

(REVIEW ARTICLE)



Exploring gender dynamics in the workplace: strategies for equitable professional development

Adebukola Olufunke Dagunduro ¹, Olanike Abiola Ajuwon ^{2,*}, Ayo Amen Ediae ³ and Chidinma Favour Chikwe ⁴

¹ Department of Industrial Relations and Personnel Management, Olabisi Onabanjo University, Ago Iwoye, Ogun State, Nigeria

² Woodland High School, UK.

³ International Organization for Migration, Edo State, Nigeria.

⁴ Whitman School of Management, Syracuse University, Syracuse, New York.

Comprehensive Research and Reviews in Multidisciplinary Studies, 2024, 02(01), 001–008

Publication history: Received on 04 August 2024; revised on 13 September 2024; accepted on 16 September 2024

Article DOI: <https://doi.org/10.57219/crrms.2024.2.1.0035>

Abstract

This review paper explores the evolving landscape of gender dynamics in the workplace, focusing on strategies for promoting gender equity and enhancing professional development. It examines the historical context and current gender equity trends, highlighting ongoing challenges such as the gender pay gap and barriers to career progression. The paper analyses effective strategies, including implementing robust policy frameworks, mentorship and sponsorship programs, and comprehensive training initiatives. It also evaluates the effectiveness of these strategies using metrics, benchmarks, and case examples. The review concludes with recommendations for organizations and policymakers, emphasizing the need for sustained commitment, integration of gender equity into broader organizational practices, and responsiveness to emerging trends. Future research directions are identified, including the impact of remote work models, the role of artificial intelligence in HR practices, and the intersectionality of gender with other diversity dimensions. This paper aims to offer practical insights and guidance for creating more equitable and inclusive work environments that support the professional growth of all employees.

Keywords: Gender Equity; Professional Development; Workplace Dynamics; Mentorship and Sponsorship; Diversity and Inclusion

1 Introduction

Gender dynamics in the workplace have evolved significantly over the past few decades, yet disparities remain that impact professional development opportunities (Scherer, Stephens, & Floden, 2020). Historically, workplace environments were predominantly male-centric, with women often relegated to less visible roles or denied equal opportunities for advancement. This historical context has created long-lasting effects on gender equity in professional settings. Recent advancements, such as legislation to reduce discrimination and initiatives promoting diversity, equity, and inclusion, have addressed these imbalances (Arredondo et al., 2022; Trent, 2020). However, challenges persist, such as the gender pay gap, underrepresentation in leadership roles, and biases in performance evaluations. Understanding these issues is crucial for fostering an equitable work environment where all individuals can thrive professionally.

1.1 Purpose and Objectives of the Paper

The purpose of this paper is to explore the dynamics of gender within professional environments and to identify effective strategies for ensuring equitable professional development. By examining historical and contemporary gender issues in the workplace, the paper aims to provide a comprehensive understanding of how gender impacts career

* Corresponding author: Olanike Abiola Ajuwon

progression. Additionally, it seeks to offer actionable recommendations for organizations to implement strategies that promote gender equity. The objectives include analyzing gender dynamics, assessing existing strategies for promoting gender equity and evaluating their effectiveness. This exploration will contribute to a better understanding of how organizations can create inclusive environments that support the professional growth of all employees.

1.2 Overview of Gender Dynamics in Professional Development

Gender dynamics in professional development encompass how gender influences career opportunities, progression, and the professional experiences of individuals. Historically, gender biases have shaped workplace norms and expectations, often placing women and gender minorities at a disadvantage (Bird & Rhoton, 2021; D'Agostino, Levine, Sabharwal, & Johnson-Manning, 2022). These biases can manifest in various forms, including discriminatory hiring practices, unequal access to mentorship, and biases in performance evaluations. For example, research has shown that women are less likely to be promoted to leadership positions than their male counterparts, even when they exhibit similar performance levels. Additionally, women often face challenges accessing the same professional development resources as men, hindering their career advancement (Hartman & Barber, 2020).

Contemporary workplaces are increasingly aware of these issues and are implementing strategies to address them. However, despite these efforts, gaps in gender equity persist. Understanding these dynamics requires a nuanced approach considering historical context and current practices. It also involves recognizing the intersectionality of gender with other factors such as race, ethnicity, and socioeconomic status, which can further influence professional development opportunities. By examining these dynamics, organizations can better address the systemic barriers that impede gender equity and work towards creating more inclusive and supportive environments for all employees (Afolabi, 2024; Akpuokwe, Chikwe, & Eneh, 2024; Chikwe, Eneh, & Akpuokwe, 2024).

2 Gender Dynamics in the Workplace

2.1 Historical Context and Evolution

Gender dynamics in the workplace have undergone significant transformations over the past century, reflecting broader societal changes. In the early 20th century, traditional gender roles dictated that men occupied the majority of leadership and professional positions while women were relegated mainly to subordinate or clerical roles (Antico, 2020). This division was reinforced by prevailing social norms and legal restrictions that limited women's opportunities for advancement and economic independence. For instance, until the mid-20th century, many countries did not have laws mandating equal pay for equal work, and women frequently faced legal and institutional barriers to career advancement (Gakpo, 2022).

The latter half of the 20th century saw pivotal changes with the rise of the feminist movement, which advocated for women's rights and gender equality in the workplace. Landmark legislation, such as the Equal Pay Act of 1963 in the United States and similar laws in other countries, sought to address wage disparities and promote fairness (Bailey, Helgerman, & Stuart, 2024). Additionally, the introduction of affirmative action policies aimed to increase the representation of women and minorities in various professional fields. These legislative and social changes began dismantling some barriers that had historically limited women's professional opportunities. However, despite these advancements, the progress was uneven, and many industries continued to exhibit gender disparities in leadership and career development (Afolabi & Aghaunor, 2024).

2.2 Current Trends and Challenges

In the 21st century, gender dynamics in the workplace are characterized by progress and ongoing challenges. Many organizations have made strides toward gender equity by implementing diversity and inclusion programs, promoting women to leadership roles, and establishing policies to prevent discrimination and harassment. The increased presence of women in the workforce and the rising number of female leaders in various industries reflect these positive trends. For example, women comprise a substantial portion of the professional workforce and have increasingly entered fields traditionally dominated by men, such as technology and finance (Offermann & Foley, 2020).

Despite these advancements, several challenges persist. The gender pay gap remains a significant issue, with women often earning less than their male counterparts for similar work. This disparity is partly due to differences in job roles, industries, and experience levels, but systemic biases and discriminatory practices also influence it. Additionally, women and gender minorities frequently encounter barriers to accessing high-level positions and career development opportunities. These barriers can include biased performance evaluations, lack of access to mentorship and

sponsorship, and organizational cultures that may not fully support work-life balance or address issues of discrimination effectively (Blanchard & Blanchard, 2020; Phelps, 2024).

The concept of intersectionality further complicates the gender dynamics in the workplace. Gender does not operate in isolation from other identity factors such as race, ethnicity, and socioeconomic status. Women of color, for example, may face compounded challenges due to both racial and gender biases. Similarly, LGBTQ+ individuals may encounter unique obstacles related to their gender identity or sexual orientation. Addressing these intersectional issues requires a comprehensive approach that recognizes and responds to the diverse experiences of individuals within the workforce (Keating, Jasper, Musuuza, Templeton, & Safdar, 2022).

2.3 Impact on Career Progression and Development

The dynamics of gender in the workplace have a profound impact on career progression and professional development. Gender biases can influence hiring decisions, performance evaluations, and promotion opportunities, often resulting in unequal career advancement for women and gender minorities. For instance, research has shown that women are less likely to be promoted to executive positions than their male peers, even with similar qualifications and performance records. This disparity can be attributed to a combination of factors, including unconscious biases, differences in networking opportunities, and the challenges associated with balancing work and family responsibilities (Benson, Li, & Shue, 2024; Lawson, Martin, Huda, & Matz, 2022).

Moreover, women and gender minorities often face barriers to accessing the same professional development resources as their male counterparts. These resources, such as training programs, mentorship, and leadership development opportunities, are crucial for career advancement. When these resources are unevenly distributed, it can exacerbate existing inequalities and hinder the career progression of underrepresented groups. Organizations that fail to address these disparities may find themselves at a disadvantage, as they miss out on the full potential of their diverse talent pool (Gullo & Sperandio, 2020).

The impact of gender dynamics on career development also extends to job satisfaction and organizational commitment. Research indicates that employees who perceive their workplace as equitable and supportive are more likely to be engaged and committed to their roles. Conversely, experiences of bias and discrimination can lead to lower job satisfaction, higher turnover rates, and decreased productivity. Therefore, addressing gender dynamics and promoting equity are ethical imperatives and strategic business considerations (Rasool, Wang, Tang, Saeed, & Iqbal, 2021; Sharma & Kumra, 2020; Teo, Bentley, & Nguyen, 2020).

3 Strategies for Promoting Gender Equity in Professional Development

3.1 Policy and Organizational Frameworks

Creating a gender-equitable workplace requires a robust policy and organizational framework that addresses the structural and cultural barriers affecting professional development. Effective policies and frameworks should encompass a range of strategies to ensure that gender equity is embedded into the organizational culture and operational practices. One fundamental approach is the development of comprehensive diversity and inclusion policies. These policies should clearly define the organization's commitment to gender equity and outline specific goals, responsibilities, and actions. For example, setting targets for female representation in leadership roles and regularly reporting on progress can help hold the organization accountable and drive meaningful change (Ediae, Chikwe, & Kuteesa, 2024).

In addition to formal policies, organizational frameworks should include practices that support gender equity across all levels of the organization. This involves implementing fair recruitment and promotion processes that are free from bias. Standardizing job descriptions, using structured interviews, and employing diverse hiring panels can help minimize unconscious biases in hiring decisions. Furthermore, establishing clear and transparent criteria for performance evaluations and promotions ensures that all employees are assessed based on their qualifications and contributions rather than their gender (Benson et al., 2024).

Organizational culture plays a critical role in promoting gender equity. Creating an inclusive environment requires policies and a culture that values diversity and actively works to eliminate discrimination. This can be achieved by fostering open communication, encouraging employee resource groups, and celebrating diversity through various initiatives and events. Leadership commitment is essential in this regard; leaders must model inclusive behavior,

support gender equity initiatives, and champion the importance of diversity in all aspects of the organization (Koburtay, Syed, & Haloub, 2020; Lewellyn & Muller-Kahle, 2020).

3.2 Mentorship and Sponsorship Programs

Mentorship and sponsorship programs are pivotal in promoting gender equity and supporting the professional development of women and gender minorities. Mentorship involves pairing less experienced employees with more experienced mentors who provide guidance, advice, and support. Effective mentorship programs can help individuals navigate their careers, build networks, and develop the skills necessary for advancement. For women and gender minorities, having access to mentors who understand their unique challenges can be particularly valuable in overcoming barriers to career progression (Hing et al., 2023; Mustapha, Ojeleye, & Afolabi, 2024).

Sponsorship, while similar to mentorship, involves a more active form of advocacy. Sponsors are senior leaders who use their influence and networks to promote the career advancement of their protégés. Unlike mentors, sponsors actively advocate for their protégés' promotions, assignments, and professional opportunities. Research has shown that women often lack the same sponsorship level as their male counterparts, which can limit their access to high-profile projects and leadership roles. Implementing formal sponsorship programs can help bridge this gap by ensuring that women and gender minorities receive the advocacy and visibility they need to advance their careers (Cardenas, 2023; Griffeth, Malik, Charas, & Randall, 2021).

To be effective, mentorship and sponsorship programs must be structured and inclusive. Organizations should provide training for mentors and sponsors to ensure they are equipped to support their protégés effectively. Additionally, programs should be designed to ensure equitable access for all employees, focusing on addressing the specific needs and challenges underrepresented groups face. Evaluating the success of these programs through feedback and outcome measures can help organizations refine their approaches and ensure that they are meeting their goals for gender equity (Johnson, Long, Smith, & Griffin, 2023; Rasool et al., 2021).

3.3 Training and Development Initiatives

Training and development initiatives are essential for fostering gender equity in professional development by equipping employees with the skills and knowledge needed to thrive in their careers. These initiatives should be designed to address both individual and organizational needs, focusing on areas such as leadership development, skill-building, and awareness of gender biases (Johnson et al., 2023).

Leadership development programs are significant for preparing women and gender minorities for senior roles. These programs should provide targeted training on leadership skills, strategic thinking, and executive presence. Additionally, offering opportunities for high-visibility projects and cross-functional experiences can help individuals build the expertise and network necessary for career advancement. Organizations should also consider implementing tailored development programs that address the unique challenges faced by women and gender minorities, such as balancing career and family responsibilities or navigating male-dominated industries (Akpuokwe et al., 2024; Ediae et al., 2024; Smith & Sinkford, 2022).

Awareness training is another critical component of gender equity initiatives. Training programs focusing on unconscious bias, diversity and inclusion, and gender equity can help raise awareness and promote more equitable practices within the organization. These programs should be designed to challenge stereotypes, address biases, and encourage inclusive behavior. Ensuring that training is mandatory for all employees, including senior leaders, helps create a culture of accountability and reinforces the importance of gender equity in everyday interactions (Kassotakis, 2024).

Furthermore, organizations should invest in continuous learning opportunities that support ongoing professional development. Providing access to external training resources, industry conferences, and professional certifications can help employees stay current with industry trends and enhance their skills. Encouraging a lifelong learning and development culture supports career growth and helps employees remain competitive in an ever-evolving job market (Patel, 2022; Uzorka, Makumbi, & Kalabuki, 2024).

In conclusion, promoting gender equity in professional development requires a multifaceted approach that includes implementing effective policies and organizational frameworks, establishing mentorship and sponsorship programs, and offering comprehensive training and development initiatives. By addressing the structural and cultural barriers that impact gender equity, organizations can create more inclusive environments that support the professional growth

of all employees. These strategies contribute to a more equitable workplace and enhance overall organizational performance by leveraging the diverse talents and perspectives of their workforce.

4 Evaluating the Effectiveness of Gender Equity Strategies

4.1 Metrics and Indicators of Success

Evaluating the effectiveness of gender equity strategies is essential for understanding their impact and making necessary adjustments to ensure continued progress. To achieve this, organizations must establish clear metrics and indicators of success that provide insights into how healthy gender equity initiatives are performing. These metrics should cover various areas, including representation, pay equity, career progression, and employee satisfaction.

One fundamental metric is the representation of women and gender minorities at various organizational levels, particularly in leadership roles. Tracking the percentage of female employees in senior management and executive roles can reveal whether efforts to promote gender diversity at the top are successful. Additionally, organizations should monitor the gender composition of teams and departments to ensure that diversity is achieved across all business areas (Baker, French, & Ali, 2021).

Pay equity is another critical indicator. Organizations should regularly conduct pay audits to compare salaries for similar roles across gender lines. Identifying and addressing any disparities in pay is essential for ensuring that compensation practices are fair and equitable. Alongside salary data, organizations should examine promotion rates and career advancement opportunities for different genders. Metrics such as the average time to promotion and the proportion of women and men receiving promotions can provide insights into whether gender biases influence career progression (Dong, 2024). Employee satisfaction and engagement surveys can also serve as valuable indicators of the effectiveness of gender equity strategies. These surveys should include questions about perceptions of fairness, experiences of discrimination, and satisfaction with professional development opportunities. Analyzing survey results can help identify areas where gender equity initiatives are succeeding and highlight areas needing improvement (Calvin, Mustapha, Afolabi, & Moriki, 2024; Hartman & Barber, 2020).

4.2 Case Examples and Benchmarking

Case examples and benchmarking provide practical insights into the effectiveness of gender equity strategies by showcasing real-world applications and outcomes. Examining how various organizations have implemented gender equity initiatives can offer valuable lessons and highlight successful practices. For instance, companies like Salesforce and IBM have made significant strides in addressing gender pay gaps and promoting diversity through comprehensive equity audits and transparent reporting.

Salesforce, for example, has conducted annual pay audits to ensure pay equity across gender and race. The company has also implemented regular adjustments to address identified disparities. This proactive approach demonstrates a commitment to fairness and serves as a model for other organizations seeking to address pay equity issues. Similarly, IBM has implemented policies to increase the representation of women in leadership roles and has invested in mentorship programs to support career development (Bersin & Enderes, 2021; Mirvis, 2020).

Benchmarking against industry standards and best practices can help organizations assess their progress relative to peers and identify areas for improvement. By comparing gender equity metrics with those of leading organizations in similar sectors, companies can gain insights into practical strategies and set realistic goals for their initiatives. For instance, industry reports and surveys often provide data on gender representation, pay equity, and employee satisfaction, allowing organizations to gauge their performance and identify best practices. Additionally, engaging in external assessments and certifications, such as the Gender Equality Index or Diversity and Inclusion Benchmarking, can objectively evaluate gender equity efforts. These assessments offer a structured approach to measuring progress and can help organizations identify gaps and opportunities for improvement (Okeke et al., 2024; Velasco-Balmaseda, de Celis, & Izaguirre, 2024).

4.3 Lessons Learned and Best Practices

Evaluating the effectiveness of gender equity strategies reveals several key lessons and best practices that can guide future efforts. One important lesson is the need for sustained commitment and leadership support. Gender equity initiatives are more successful when they are championed by senior leaders who actively advocate for change and allocate resources to support these efforts. Leadership buy-in is crucial for driving cultural shifts and ensuring that gender equity remains a priority.

Another lesson is integrating gender equity strategies into broader organizational practices. Gender equity should not be treated as a standalone initiative but as an integral part of the organization's overall strategy. This involves embedding equity principles into recruitment, performance evaluations, promotions, and other vital processes. By aligning gender equity efforts with organizational goals and practices, companies can create a more cohesive and practical approach.

Regular communication and transparency are also vital for maintaining momentum and building trust. Organizations should communicate their gender equity goals, progress, and outcomes openly with employees. Regular updates and soliciting feedback can help engage employees, address concerns, and foster a culture of accountability. Finally, organizations should be prepared to adapt and evolve their strategies based on evaluation results and feedback. Gender dynamics and workplace needs are constantly changing, and strategies that work well today may need to be adjusted in the future. Organizations should remain flexible and responsive to emerging trends and challenges and continuously seek opportunities to improve their gender equity initiatives.

5 Conclusion and Future Directions

In conclusion, understanding and addressing gender dynamics in the workplace is essential for fostering equitable professional development and enhancing organizational performance. Key findings from our exploration reveal that while significant progress has been made in promoting gender equity, considerable challenges persist. Historically, gender biases and systemic barriers have hindered women's career advancement and professional development. Despite legislative and policy advancements addressing these issues, representation, pay equity, and career progression disparities remain prevalent. Current trends show both improvements in female representation and ongoing challenges, such as the gender pay gap and intersectional barriers faced by minority women.

To advance gender equity effectively, organizations and policymakers must implement comprehensive strategies that address these challenges. Recommendations for organizations include developing robust diversity and inclusion policies that set clear goals and accountability measures. Establishing structured mentorship and sponsorship programs is crucial for providing support and advocacy to underrepresented groups, thereby facilitating their career advancement. Additionally, investing in training and development initiatives that address unconscious biases and promote leadership skills is essential for creating an inclusive workplace culture.

Policymakers have a pivotal role in shaping the broader landscape for gender equity. They should focus on enforcing and expanding legislation that addresses pay equity and workplace discrimination. Policies that support family-friendly workplace practices, such as flexible working arrangements and parental leave, can help mitigate the barriers that disproportionately affect women. Furthermore, supporting research and initiatives that promote intersectional approaches to gender equity will ensure that the diverse experiences of all employees are considered and addressed.

Future research should focus on several critical areas to further enhance our understanding of gender dynamics and develop effective strategies for equity. One area of interest is the impact of remote and hybrid work models on gender equity. As these work arrangements become more common, exploring how they affect career progression and work-life balance is essential, particularly for women. Another critical area for research is the effectiveness of various diversity and inclusion initiatives across different industries and organizational contexts. By examining what works and what does not, researchers can provide actionable insights for improving gender equity efforts.

Emerging trends, such as the growing use of artificial intelligence and data analytics in HR practices, also warrant attention. Investigating how these technologies can be leveraged to support gender equity while mitigating potential biases is crucial. Additionally, exploring the intersection of gender equity with other diversity dimensions, such as race, ethnicity, and disability, will provide a more comprehensive understanding of how to create truly inclusive workplaces.

Compliance with ethical standards

Disclosure of conflict of interest

No conflict of interest to be disclosed.

References

- [1] Afolabi, S. (2024). Perceived effect of insecurity on the performance of women entrepreneurs in Nigeria. *FUW-International Journal of Management and Social Sciences*, 9(2).
- [2] Afolabi, S., & Aghaunor, C. T. (2024). Women leadership, financial literacy and performance of small and medium scale enterprises in Nigeria. *World Journal of Advanced Research and Reviews*, 22(2), 2239-2253.
- [3] Akpuokwe, C. U., Chikwe, C. F., & Eneh, N. E. (2024). Leveraging technology and financial literacy for women's empowerment in SMEs: A conceptual framework for sustainable development. *Global Journal of Engineering and Technology Advances*, 18(3), 020-032.
- [4] Antico, J. O. (2020). *RE-IMAGINING TRADITION: WOMEN'S LEADERSHIP AND AUTHORITY IN THE ROMAN CATHOLIC CHURCH*. Drew University,
- [5] Arredondo, P., Miville, M. L., Capodilupo, C. M., Vera, T., Arredondo, P., Miville, M. L., . . . Vera, T. (2022). Organizational Culture and Climate: Historic Systemic Barriers for Women. *Women and the Challenge of STEM Professions: Thriving in a Chilly Climate*, 41-61.
- [6] Bailey, M. J., Helgerman, T., & Stuart, B. A. (2024). How the 1963 Equal Pay Act and 1964 Civil Rights Act Shaped the Gender Gap in Pay. *The Quarterly Journal of Economics*, qjae006.
- [7] Baker, M., French, E., & Ali, M. (2021). Insights into ineffectiveness of gender equality and diversity initiatives in project-based organizations. *Journal of Management in Engineering*, 37(3), 04021013.
- [8] Benson, A., Li, D., & Shue, K. (2024). Potential and the Gender Promotions Gap. *Available at SSRN*.
- [9] Bersin, J., & Enderes, K. (2021). Elevating equity: The real story of diversity and inclusion.
- [10] Bird, S. R., & Rhoton, L. A. (2021). Seeing isn't always believing: Gender, academic STEM, and women scientists' perceptions of career opportunities. *Gender & Society*, 35(3), 422-448.
- [11] Blanchard, A. K., & Blanchard, J. C. (2020). Isolation, lack of mentorship, sponsorship, and role models. *Burnout in Women Physicians: Prevention, Treatment, and Management*, 193-216.
- [12] Calvin, O. Y., Mustapha, H. A., Afolabi, S., & Moriki, B. S. (2024). Abusive leadership, job stress and SMES employees' turnover intentions in Nigeria: Mediating effect of emotional exhaustion. *International Journal of Intellectual Discourse*, 7(1), 146-166.
- [13] Cardenas, A. (2023). *The Effect of the Quality of Mentoring and Sponsorship on Career Advancement Among Women of Color*. The Chicago School of Professional Psychology,
- [14] Chikwe, C. F., Eneh, N. E., & Akpuokwe, C. U. (2024). Navigating the double bind: Strategies for women leaders in overcoming stereotypes and leadership biases. *GSC Advanced Research and Reviews*, 18(3), 159-172.
- [15] D'Agostino, M., Levine, H., Sabharwal, M., & Johnson-Manning, A. C. (2022). Organizational practices and second-generation gender bias: A qualitative inquiry into the career progression of US state-level managers. *The American Review of Public Administration*, 52(5), 335-350.
- [16] Dong, T. (2024). Gender salary gap in the auditing profession: Trend and explanations. *European Accounting Review*, 33(2), 617-645.
- [17] Ediae, A. A., Chikwe, C. F., & Kuteesa, K. N. (2024). Empowering youth through sexuality and leadership education: Approaches and outcomes. *World Journal of Advanced Research and Reviews*, 22(1), 1250-1265.
- [18] Gakpo, E. J. (2022). *Gender Equality: A Case Study on the Effect of Patriarchy on Women's Pastoral Leadership in the Presbyterian Church of Ghana, North America/Australia Presbytery*. Northeastern Seminary,
- [19] Griffeth, L. L., Malik, R. F., Charas, S., & Randall, N. (2021). Sponsorship: An Intervention to Accelerate Women's Career Velocity. *IUP Journal of Soft Skills*, 15(3), 7-22.
- [20] Gullo, G. L., & Sperandio, J. (2020). *Gender and the superintendency: The power of career paths*. Paper presented at the Frontiers in Education.
- [21] Hartman, R. L., & Barber, E. G. (2020). Women in the workforce: The effect of gender on occupational self-efficacy, work engagement and career aspirations. *Gender in Management: An International Journal*, 35(1), 92-118.

- [22] Hing, L. S. S., Sakr, N., Sorenson, J. B., Stamarski, C. S., Caniera, K., & Colaco, C. (2023). Gender inequities in the workplace: a holistic review of organizational processes and practices. *Human Resource Management Review*, 33(3), 100968.
- [23] Johnson, W. B., Long, S., Smith, D. G., & Griffin, K. A. (2023). Creating a mentoring culture in graduate training programs. *Training and Education in Professional Psychology*, 17(1), 63.
- [24] Kassotakis, M. E. (2024). Women-only leadership programs: A deeper look. In *Handbook of research on gender and leadership* (pp. 410-425): Edward Elgar Publishing.
- [25] Keating, J. A., Jasper, A., Musuuza, J., Templeton, K., & Safdar, N. (2022). Supporting midcareer women faculty in academic medicine through mentorship and sponsorship. *Journal of Continuing Education in the Health Professions*, 42(3), 197-203.
- [26] Koburtay, T., Syed, J., & Haloub, R. (2020). Implications of religion, culture, and legislation for gender equality at work: Qualitative insights from Jordan. *Journal of Business Ethics*, 164(3), 421-436.
- [27] Lawson, M. A., Martin, A. E., Huda, I., & Matz, S. C. (2022). Hiring women into senior leadership positions is associated with a reduction in gender stereotypes in organizational language. *Proceedings of the National Academy of Sciences*, 119(9), e2026443119.
- [28] Lewellyn, K. B., & Muller-Kahle, M. I. (2020). The corporate board glass ceiling: The role of empowerment and culture in shaping board gender diversity. *Journal of Business Ethics*, 165(2), 329-346.
- [29] Mirvis, P. H. (2020). From inequity to inclusive prosperity: The corporate role. *Organizational dynamics*.
- [30] Mustapha, A. H., Ojeleye, Y. C., & Afolabi, S. (2024). Workforce diversity and employee performance in telecommunication companies in nigeria: Can self efficacy accentuate the relationship? *FUW-International Journal of Management and Social Sciences*, 9(1), 44-67.
- [31] Offermann, L. R., & Foley, K. (2020). Is there a female leadership advantage. *Business and Management*.
- [32] Okeke, N., Hennessey, K. C., Sitapati, A. M., Weisshaar, D., Shah, N. P., Alicki, R., & Haft, H. (2024). Sustainable Approach to Justice, Equity, Diversity, and Inclusion Through Better Quality Measurement. *Circulation: Cardiovascular Quality and Outcomes*, 17(5), e010791.
- [33] Patel, S. (2022). Chapter-15 Learning and Development Strategies: Fostering Continuous Growth. *Human Resource Management in the Modern Workplace*, 177.
- [34] Phelps, L. (2024). a literature review and qualitative exploration of the barrier to female career advancement and mitigating organizational characteristics.
- [35] Rasool, S. F., Wang, M., Tang, M., Saeed, A., & Iqbal, J. (2021). How toxic workplace environment effects the employee engagement: The mediating role of organizational support and employee wellbeing. *International journal of environmental research and public health*, 18(5), 2294.
- [36] Scherer, L., Stephens, A., & Floden, R. (2020). *Changing expectations for the K-12 teacher workforce: Policies, preservice education, professional development, and the workplace*: National Academies Press.
- [37] Sharma, P. K., & Kumra, R. (2020). Relationship between workplace spirituality, organizational justice and mental health: mediation role of employee engagement. *Journal of Advances in Management Research*, 17(5), 627-650.
- [38] Smith, S. G., & Sinkford, J. C. (2022). Gender equality in the 21st century: Overcoming barriers to women's leadership in global health. *Journal of Dental Education*, 86(9), 1144-1173.
- [39] Teo, S. T., Bentley, T., & Nguyen, D. (2020). Psychosocial work environment, work engagement, and employee commitment: A moderated, mediation model. *International Journal of Hospitality Management*, 88, 102415.
- [40] Trent, R. J. (2020). *Women's Perspectives on the Role of Organizational Culture in Their Career Advancement to Leadership Positions: A Generic Inquiry*. Capella University,
- [41] Uzorka, A., Makumbi, D., & Kalabuki, K. (2024). Lifelong learning and skill development for project managers in the dynamic labor market landscape. *Human Resources Management and Services*, 6(2).
- [42] Velasco-Balmaseda, E., de Celis, I. L. R., & Izaguirre, N. E. (2024). Corporate social responsibility as a framework for gender equality: Mapping of gender equality standards for sustainable development. *Corporate Social Responsibility and Environmental Management*, 31(3), 1905-1920.